PROYECTO TUNING EN CHILE:
ANÁLISIS DE PROCESOS DE
INTERNACIONALIZACIÓN DE LA EDUCACIÓN SUPERIOR

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INTERNATIONALIZATION PROCESSES OF HIGHER
EDUCATION

ABSTRACT
This article discusses the implementation processes of the Tuning Project in five Chilean universities, and analyses their possible articulation with the guidelines proposed by the Alfa Project in Latin America and the Bologna process. The fundamental purpose of this inquiry is to become aware of the tensions and challenges that arise when implementing the Tuning, in order to contribute to the debate that is emerging around these processes in our country.

Key words: internationalization, higher education, curricular reform, university management

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