This issue number 30 of *Calidad en la Educación* journal presents a selection of articles written by national and international researchers and teachers addressing different topics related to their labor. These studies, some of them supported by the Higher Council of Education (CSE, for the Spanish acronym), case experiences and essays are focused in current subjects on higher education.

The Section “Studies” presents findings from researches “University performance determinants: Does the relative ability matter?”; “Vulnerable students staying at higher education in Chile”; “Scientific technological supply in Chilean Southern Central macro region in relation to regional productive systems” and “Rural people who as first generation access to higher education and its social mobility dynamics at Maule Region”. It also includes “University teachers: Construction of their pedagogical knowledge and professional identity based on their cognition and beliefs”; “Information and decision making process: Institutional analysis offices in Chilean Universities” and “State direct support for institutions belonging to *Consejo de Rectores de las Universidades Chilenas* (1993-2008)”. In the journal you can find other two articles named “Digital literacy and University teaching: The case of USACH School of Journalism” and “Economic literacy in psychology students”. “Trajectories of academic and professional lawyers: A case study on a Mexican public University and its environment” –by Esperanza Viloria and Jesús Galaz– is present as our foreign collaboration.

The Section “Experiences” highlights the contribution of the Higher Council of Education’ Research Department: “CSE and professional counseling: An experience of technical assistance in two high schools of Maipú and Peñalolén”. In another field, the article “Inclusion and disabilities in the University context: the PIANE-UC
experience” by Pontificia Universidad Católica de Chile, describes a notable institutional initiative.

The Essays Section includes an analysis about comparative measurements of higher education institutions at international, national and local level under the title: “Higher education institutions’ rankings: The international scenario”, by the Spanish authors Carmen Pérez-Esparrells and Ana M. López García.

I will take this opportunity to inform my dear readers this is my last issue as director of Calidad en la Educación. In these six years in charge, I intended to consolidate the commitment of the Higher Council to produce knowledge and transform this magazine into a way for exchanging ideas on relevant subjects for tertiary level formation. I leave my position convinced that this publication has become a referent for the academic work and the relevant policy makers. I have to say that all of this could not have been possible without the contribution of every author. I insist on the invitation to all the community interested in higher education for they continue supporting this magazine as readers, arbitrators and, of course, as authors of new texts with the high value of texts I have read during this term coming to an end.

José Miguel Salazar
Executive Secretary
Higher Council of Education