INTER-INDIVIDUAL DIVERSITY AS AN OPPORTUNITY FOR LEARNING AMONG HIGHER EDUCATION STUDENTS

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ABSTRACT
The article deals with the subject of inter-individual diversity and its effect on learning among higher education students. It describes why many people view diversity as a problem which leads them to assume that it should give rise to unfavorable effects on the results of education. The article contains a summary of empirical evidence that points exactly to the contrary. It develops a theoretical model for adult learning that helps understand these results. Lastly, as a by-product of the model, it describes certain conditions needed for diversity to have a positive effect on learning.

Key words: diversity, higher education, adult learning, socio-cognitive conflict

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