ACCREDITATION OF HIGHER EDUCATION STUDY PLANS AND ITS IMPACT ON IMPROVED ACADEMIC MANAGEMENT

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ABSTRACT
This is a report on a qualitative research study conducted in the period 2006-2007 on the impact of accreditation and self-evaluation processes on improved academic management. In particular, it describes the development or enhancement of the culture of self-regulation. The results of the study suggest that, to date, the accreditation of study plans imposes a compliance rationale required by the central organization and observed by academic units. In spite of the fact that this rationale involves developing new competencies, it does not guarantee organizational learning nor the continued improvement of management practices nor their ensuing impact on the improvement of the quality of the education provided.

Key words: accreditation, study plans, academic management, organizational development

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