ECONOMIC LITERACY IN PSYCHOLOGY UNIVERSITY DEGREE STUDENTS

Marianela Denegri, Daniel Cabezas, Alex Páez, Mauricio Vargas, Jocelyne Sepúlveda

ABSTRACT
The purpose of this research was to determine the level of economic literacy of psychology students of Universidad de La Frontera, Chile. The Economic Literacy Test for Adults (TAE-A) was applied in 172 students, from which 111 were women. Results indicate that psychology students hold a middle level of economic literacy with significant differences on the academic level and no differences for gender. Interpretation of results takes into account impacts of obligatory formation in Economic Psychology at specific academic levels and the need to develop skills in this area for personal formation and the future professional practice.

Key words: economic literacy, university students, gender, economic education