PEOPLE WITH DISABILITIES IN THE UNIVERSITY CONTEXT: THE PIANE-UC EXPERIENCE

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ABSTRACT
The article presents the issue of inclusion of students with disabilities in higher education and describes the existing barriers preventing their successful inclusion. It also presents a model including conditions to be met for a university is considered inclusive. Moreover, it describes the PIANE-UC Program developed at Pontificia Universidad Católica de Chile to facilitate inclusion of students with disabilities and points at its achievements and main intervention areas. Finally, it presents a critical view of the present situation and reviews the relevance of this kind of programs in universities to create equal opportunities for these students.

Key words: students, disability, inclusion, university

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