NON-CONVENTIONAL TEACHING AIDS: TUTORING

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ABSTRACT

In the changing setting that higher education is currently experiencing, tutoring forms part of the essential teaching aids to support emerging educational innovations or those that are already underway. Whether tutoring is used as an individual form of support for students or as part of a learning strategy, it provides a valuable opportunity to make teaching more meaningful, supplementing the elements that are considered to inspire most curricular changes.

In view of teaching experiences achieved in the area of health, the specific features of tutoring fit in perfectly with the constructivist approach that provides the foundations for state of the art changes in education. It creates a more holistic educational space and encourages students to develop a series of meta-skills which are currently essential to developing the final performance behaviors needed by upcoming professionals.