ABSTRACT

As part of the reform of its undergraduate studies program launched in 2000, the Universidad de Chile defined three essential lines of education: general, basic and specialized. In 2001, a committee prepared a proposal on basic studies which places existing initiatives in an integration plan consisting of eight areas of knowledge. It thus defines different types of courses and a series of principles that coordinate them in addition to methodological criteria. This paper reproduces some of the essential features of the proposal. Regarding the innovative aspects included in the proposal, many are based on the experience obtained through the Basic Education Program currently underway at the Universidad de Chile. (See the corresponding paper in this same issue). Among other local initiatives –developed at the Universidad de Chile in the past decade– we find the Baccalaureate Program and the Common Course of Studies Program at the School of Physics and Mathematics.