LA TRANSICIÓN DE LA EDUCACIÓN MEDIA A LA EDUCACIÓN SUPERIOR

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ABSTRACT

The issue described in the title is addressed from three different but supplementary points of view: from the psychological perspective, from the viewpoint of vocational guidance, and from the standpoint of intellectual preparation.

The psychological perspective addresses the insecurity that plagues young people upon completing secondary education –leaving a place where they regularly receive protection and human warmth– and moving on to larger, and relatively foreign institutions. The paper then describes the general vocational disorientation that affects many students when they leave secondary education and the risks posed by an education based on encyclopedic knowledge, loaded with contents, which partially accounts for their disorientation and which prevents students from developing adequately both mentally and as individuals. Suggestions are made for all three levels, for secondary education as well as for higher education and, although these instances cannot remedy the problem entirely, they should at least be able to lessen the deficiencies and risks described in the paper.