ABSTRACT

The need for highly qualified human resources is an undeniable fact in view of the challenges posed by the development of a globalized and highly competitive world. Chile’s situation, compared to the rest of Latin America, is far from satisfactory even though at present there are interesting opportunities for creating a critical mass of young adults equipped with high levels of education, including graduate studies. However, insufficient job creation to allow graduate students to use the full range of their skills is a threat to the contribution that these human resources can make to the country’s development. Consequently, it is essential to develop graduate study programs capable of responding to the demand outside academic circles for human resources with these skills and this –in turn– calls for revising the criteria and indicators with which the quality of these programs is currently assessed.

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