RÉGIMEN JURÍDICO DEL POSGRADO EN CHILE:
MÁS AUTONOMÍA QUE REGULACIÓN

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ABSTRACT

This is an analysis of the regulatory framework governing postgraduate studies in Chile covering the constitutional principles in force and also the nature of this type of programs. The paper holds that the legal plan has been adequately designed since it establishes the predominance of academic independence of universities over and above the regulatory powers of the state. It pays special attention to the need to further encourage the development of graduate programs in Chile and particularly the fact that this is the pinnacle of the higher education system where the need for monitoring is clearly less than at the base (elementary and secondary education) because students are more knowledgeable and have more incentives to choose and distinguish the educational service they wish to select.