ABSTRACT

At present, high expectations and requirements with regard to the role that should be played by directors, managers and other individuals responsible for conducting educational establishments have risen even more. In this respect, international research –particularly studies conducted according to rules in force in Anglo-Saxon academic circles– and also in the national political discourse, are referring to the need to strengthen the abilities and performance of “educational leadership”. Consequently, this paper discusses some key concepts related to the role described above. The article then goes on to describe the relationship between training models and international standards in educational leadership. It concludes with some recommendations related to the design of programs for training educational leaders in the national context. Of special interest are the proposals to use a network approach, an interdisciplinary method and a self-assessment system in the formulation and implementation of these curricular programs.

* Facultad de Educación de la Pontificia Universidad Católica de Chile.