ABSTRACT

This paper describes the European credit transference system (ECTS) that allows students' and faculty’s mobility among European universities through the Socrates-Erasmus contract program, and studies the possibility of applying it to the Latinamerican reality, especially to the MERCOSUR members. Besides representing the ECTS’ operating methods, the report ends with a sample of the marks’ equivalence, and a view of the future of its performance in our region.