ABSTRACT

Facing the challenge to structure an educational system in harmony with the demands of the XXIst century, the army published, in 1997, the "Institutional Educational System: Philosophy, Politics and Ranges"; it contains the basis of the military education and the strategies for its management, according to the educational reform. A second book was published in the year 2000: "Institutional Educational System: Teaching Management", a complement to the previous one.

The purpose of this study is to express the army’s fundamental educational basis. A global vision of the institutional model within the frame of modernisation will be given, based on both texts.