ABSTRACT

This paper describes how the Universidad de Chile went through its first pilot experience of accreditation whereby the National Commission for Undergraduate Accreditation (CNAP) accredited it for the longest maximum period in all areas. The paper provides a detailed account of the accreditation procedure and explains each of the phases and steps involved.

The paper concludes with some comments on the quality and meaning of the process, some lessons to be learned from it, the first effects of accreditation, in addition to expressions of gratitude for those who participated in this collective effort.