ABSTRACT

The Universidad de La Frontera (UFRO) completed the stage of institutional self-assessment as part of its search for accreditation with the National Commission for Undergraduate Accreditation (CNAP). This instance was an occasion for the University to reflect critically not only on its quality regulation processes but also to undertake to open up new possibilities of institutional development. In this perspective, this paper is divided into three sections: a retrospective analysis that describes the increasing degrees of complexity of the UFRO since the time it was established; an analysis of the experience that—in broad analytical categories—shows the outcome of institutional self-assessment; and the view for the future, an analysis of prospects for designing new opportunities for new development policies and strategies that—in a framework of broad academic involvement—will allow the UFRO to achieve a significant position in the context of Chile’s higher education system.